

Crestview Elementary

509 American Legion Road
Greer, South Carolina 29651

Grades	K-5 Elementary School	
Enrollment	720 Students	
Principal	Margaret Thomason	864-355-2600
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	36	43	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Good	Good	Yes
2006	Good	Good	Yes

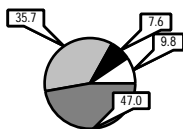
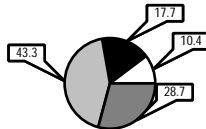
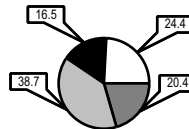
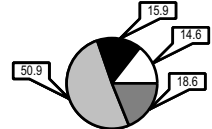
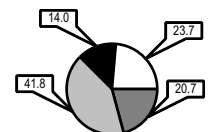
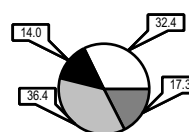
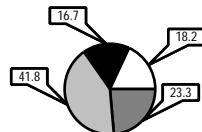
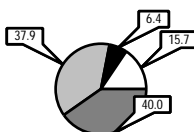
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	339	97.9	8.7	35.9	47.7	7.7	68.7	Yes	Yes
Gender									
Male	168	96.4	13.4	37.6	43.3	5.7	62.4	N/A	N/A
Female	171	99.4	4.2	34.3	51.8	9.6	74.7	N/A	N/A
Racial/Ethnic Group									
White	222	98.6	4.2	32.4	53.2	10.2	75.0	Yes	Yes
African American	83	95.2	16.9	50.6	31.2	1.3	51.9	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	21.1	21.1	52.6	5.3	63.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	287	99.7	6.5	33.7	51.6	8.2	72.8	N/A	N/A
Disabled	52	88.5	22.7	50.0	22.7	4.5	43.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	339	97.9	8.7	35.9	47.7	7.7	68.7	N/A	N/A
English Proficiency									
Limited English Proficient	24	100.0	26.3	21.1	42.1	10.5	57.9	I/S	I/S
Non-Limited English Proficient	315	97.8	7.6	36.8	48.0	7.6	69.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	96.8	16.6	44.1	34.5	4.8	53.1	Yes	Yes
Full-pay meals	185	98.9	2.2	29.2	58.4	10.1	81.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	339	98.2	9.6	43.5	29.0	17.9	64.2	Yes	Yes
Gender									
Male	168	97.0	7.6	44.9	29.7	17.7	64.6	N/A	N/A
Female	171	99.4	11.4	42.2	28.3	18.1	63.9	N/A	N/A
Racial/Ethnic Group									
White	222	99.1	4.1	43.3	30.0	22.6	73.7	Yes	Yes
African American	83	95.2	22.1	46.8	26.0	5.2	40.3	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	26.3	31.6	26.3	15.8	52.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	287	100.0	7.1	42.1	30.4	20.4	68.2	N/A	N/A
Disabled	52	88.5	25.0	52.3	20.5	2.3	38.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	339	98.2	9.6	43.5	29.0	17.9	64.2	N/A	N/A
English Proficiency									
Limited English Proficient	24	100.0	26.3	31.6	26.3	15.8	52.6	I/S	I/S
Non-Limited English Proficient	315	98.1	8.5	44.3	29.2	18.0	64.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	97.4	18.5	45.2	24.0	12.3	52.1	Yes	Yes
Full-pay meals	185	98.9	2.2	42.1	33.1	22.5	74.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	339	98.2	24.2	38.8	20.5	16.5	37.0
Gender							
Male	168	97.6	23.6	41.6	21.7	13.0	34.8
Female	171	98.8	24.7	36.1	19.3	19.9	39.2
Racial/Ethnic Group							
White	222	99.1	15.1	41.3	21.6	22.0	43.6
African American	83	95.2	46.8	34.2	12.7	6.3	19.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	42.1	26.3	26.3	5.3	31.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	287	99.7	19.7	41.2	20.1	19.0	39.1
Disabled	52	90.4	50.0	25.0	22.9	2.1	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	339	98.2	24.2	38.8	20.5	16.5	37.0
English Proficiency							
Limited English Proficient	24	100.0	42.1	26.3	31.6	0.0	31.6
Non-Limited English Proficient	315	98.1	23.1	39.6	19.8	17.5	37.3
Socio-Economic Status							
Subsidized meals	154	96.8	37.4	34.7	19.7	8.2	27.9
Full-pay meals	185	99.5	13.3	42.2	21.1	23.3	44.4

Social Studies							
All Students	339	98.2	14.1	51.2	18.7	16.0	34.7
Gender							
Male	168	97.0	15.7	49.7	18.2	16.4	34.6
Female	171	99.4	12.6	52.7	19.2	15.6	34.7
Racial/Ethnic Group							
White	222	98.6	10.1	48.4	20.7	20.7	41.5
African American	83	96.4	21.5	59.5	13.9	5.1	19.0
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	100.0	26.3	47.4	21.1	5.3	26.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	287	99.7	11.1	51.6	19.4	17.9	37.3
Disabled	52	90.4	31.9	48.9	14.9	4.3	19.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	339	98.2	14.1	51.2	18.7	16.0	34.7
English Proficiency							
Limited English Proficient	24	100.0	26.3	52.6	10.5	10.5	21.1
Non-Limited English Proficient	315	98.1	13.4	51.1	19.2	16.3	35.5
Socio-Economic Status							
Subsidized meals	154	97.4	21.1	55.8	13.6	9.5	23.1
Full-pay meals	185	98.9	8.4	47.5	22.9	21.2	44.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	106	99.1	4.9	26.2	57.3	11.7	68.9
	4	122	100.0	12.5	42.0	43.8	1.8	45.5
	5	107	100.0	14.4	40.4	42.3	2.9	45.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	8.6	17.2	57.8	16.4	74.1
	4	101	99.0	7.3	50.0	38.5	4.2	42.7
	5	119	95.0	9.9	43.2	45.0	1.8	46.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	106	99.1	12.6	45.6	33.0	8.7	41.7
	4	122	100.0	15.2	34.8	34.8	15.2	50.0
	5	107	100.0	14.4	45.2	24.0	16.3	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	12.1	46.6	32.8	8.6	41.4
	4	101	99.0	6.3	46.9	26.0	20.8	46.9
	5	119	95.8	9.8	37.5	27.7	25.0	52.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	106	99.1	30.1	53.4	15.5	1.0	16.5
	4	122	100.0	33.9	32.1	12.5	21.4	33.9
	5	107	100.0	28.8	35.6	18.3	17.3	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	27.6	44.8	22.4	5.2	27.6
	4	101	99.0	17.5	37.1	25.8	19.6	45.4
	5	119	95.8	26.3	34.2	14.0	25.4	39.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	106	99.1	19.4	65.0	11.7	3.9	15.5
	4	122	100.0	16.1	44.6	25.0	14.3	39.3
	5	107	99.1	15.5	45.6	26.2	12.6	38.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	99.2	10.4	59.1	20.0	10.4	30.4
	4	101	99.0	10.4	43.8	19.8	26.0	45.8
	5	119	96.6	20.9	49.6	16.5	13.0	29.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 720)				
First graders who attended full-day kindergarten	93.7%	Down from 96.4%	100.0%	100.0%
Retention rate	3.0%	Down from 4.6%	2.9%	2.8%
Attendance rate	97.4%	Up from 96.9%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.2%	Down from 3.3%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%	Down from 3.0%	0.0%	0.0%
Eligible for gifted and talented	15.3%	Down from 20.5%	14.1%	10.4%
On academic plans	29.8%	N/AV	28.0%	33.6%
On academic probation	21.8%	N/AV	0.0%	1.0%
With disabilities other than speech	8.7%	Down from 10.3%	7.3%	7.5%
Older than usual for grade	1.1%	Down from 1.3%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	No change	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	56.8%	Up from 48.8%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.1%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 88.3%	88.7%	87.3%
Teacher attendance rate	96.3%	Down from 96.5%	95.0%	94.9%
Average teacher salary	\$42,818	Up 3.1%	\$42,881	\$42,485
Prof. development days/teacher	14.7 days	Up from 12.8 days	13.9 days	13.3 days
School				
Principal's years at school	18.0	Up from 17.0	6.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 21.3 to 1	19.1 to 1	18.6 to 1
Prime instructional time	91.4%	Down from 92.2%	90.1%	89.7%
Dollars spent per pupil*	\$5,456	Up 11.3%	\$6,292	\$6,557
Percent of expenditures for teacher salaries*	61.2%	Down from 65.5%	65.3%	64.0%
Percent of expenditures for instruction*	65.2%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Crestview Elementary is to partner with the students, families, and community to ensure that all students succeed in a safe, nurturing, and academically challenging environment. Our goals include: 1) to provide an academically challenging environment, 2) to hire highly qualified personnel, 3) to effectively use technology, and 4) to provide opportunities for parental and community involvement. With a strong focus on teaching and learning, the staff worked collaboratively with the School Improvement Council (SIC), PTA, parents, and community leaders to develop a school portfolio with goals based on high levels of accountability, expectation, and performance for students, parents, and staff.

Under the leadership of the SIC, many activities support our focus on academic achievement. The SIC reviewed PACT test data and funding recommendations. A formal mentoring program was organized with volunteers from Northwood Baptist Church.

A screening procedure was developed which included interest, commitment, and a background check. Act 135 funding was used to fund a manager for the computer lab, to provide professional development activities for the staff, upgrade technology needs in the classrooms, and fund a year-long after-school program for select students in grades 3 through 5. Our survey results indicate that parents, students, and staff believe that Crestview emphasizes academics, has strong administrative leadership and quality teachers, provides frequent monitoring of achievement, and fosters supportive home-school relations.

This past year, there were so many successes at Crestview. Over 120 third, fourth, and fifth grade students participated in an extended day academic after-school program. Our Odyssey of the Mind Team, an international program that provides creative problem solving opportunities, was the only team from Greenville County and one of two teams in our group from South Carolina selected to compete at World Competition with students from 25 countries and the United States. Our Black History Competition Team placed second in district. The Junior Beta Club, an organization that recognizes students with high academic and leadership skills in fourth and fifth grade, raised the funds to build a student designed and constructed reading and environmental garden. Parents and community friends provided over 20,000 hours of volunteer services to the school. The media center was upgraded with new bookshelves. Five additional classrooms are scheduled to be completed by December 2006 to relieve overcrowding. Opportunities for growth include expanding opportunities for English as Second Language students, closing the gap in achievement with traditional at-risk students based on poverty and/or race, and expanding programs and opportunities for the academically gifted child in grades kindergarten through second grade. With your help, we will succeed.

Margaret Thomason, Principal
Mike Lowery, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	116	78
Percent satisfied with learning environment	97.7%	95.7%	94.7%
Percent satisfied with social and physical environment	97.7%	92.2%	89.5%
Percent satisfied with school-home relations	97.6%	95.6%	92.0%

*Only students at the highest elementary school grade level at this school and their parents were included.